# PELHAM PUBLIC SCHOOLS

629 Fifth Ave. Pelham, NY 10803 Phone: (914) 738-3434, ext. 1211



### APPLICATION FOR ADMITTANCE INTO PELHAM PUBLIC SCHOOLS

### THIS FORM MUST BE COMPLETED IN ITS ENTIRETY & NOTARIZED

Name of child:		Date:
Last Name	First Name	Middle Name
Gender:MF		
Child's date of birth (mm/dd/yyyy) _	/	
Child's place of birth:		
Pre-K ExperienceYesN	No How Long	
Has student received Special Services	YesNo (Check al	l that apply)
Remedial Reading/WritingN	MathESLCounseling_	Spec. ClassResource Room
Speech/LanguageOther		
If attended a Special Education Program	n, please specify the program and	l school
Which School and Grade Level will chi	ld enter?	
Name of Child (1)	Grade_	Date
Circle Parent (1) Parent	(2) Guardian with w	hom child lives
Name	Relationship	Marital Status
Present Address		
How many years at this address		
Last Previous Address		
Home Telephone Number		Number
Parent (1) Place of Birth	Occupation	n
Employer's Name	Telep	phone Number
Address		

Circle	Parent (1)	Parent (2)	Guardian	with v	whom child lives	
Name			Relationship		Marital Status	
Present Ado	dress					
Last Previo	us Address					
Home Tele	phone Number		Cell Pho	one Numb	er	
Parent (2) F	Place of Birth		Occupation	n		
Employer's	Name		T	elephone N	Number	
Address						
All former	addresses where th	ne child has liv	⁄ed:			
Street			Stre	et		
City/State_			City	/State		
				e		
With Whon	n		With	h Whom_		
All former	schools child atten	ded:				
Schools			Gra	de	Dates	
					<del></del>	
Informatio state SAM	0	biological or	adoptive parent (1):	Livi	ngDeceased (if same	as al
Name			Address			
Telephone	#		Place of Birth			
Employer_		· · · · · · · · · · · · · · · · · · ·	Address			
Work #						

Information restate SAME)	regarding child's biological or adoptive parent (	2):Living	_Deceased (if same as above
Name	Address		
Telephone #	Place of Birt	h	
Employer	Address		
Work #	<del></del>		
Do the child's j	parents own real property in this school district?	YesNo	
If yes, give add	dress		
To what exten	nt will the care, custody and control of the child	be exercised by: (BF	E SPECIFIC)
1.	The person the child lives with		
2.	Either parent		
How long will	I the child live at this address?		
Will the child b	be spending overnights, weekends, holidays or vac	cations elsewhere	Yes No
If yes, please g details:	give complete		
	arent or person with whom the child lives maintain		
If yes, please g	give address:		
Time spent the	ere:		
Does each pare	rent intend to remain at his/her present address?	YesNo	
Is each parent i	registered to vote?YesNo		
If yes, where?	Parent (1) Pare	ent (2)	
Does either par	arent hold a driver's license?YesNo	)	
If yes, from wh	here? Parent (1)	Parent (2)	

For what address/property is each parent/guard	lian billed as a resident taxpayer?		
Parent (1)	nt (1)Parent (2)		
Guardian (1)	1)Guardian (2)		
be required to submit tax form upon request)	a dependent on Federal and/or State Income Tax Form? (You ma		
To what extent is the child's support provided <b>BE SPECIFIC</b>	by (a) the person that the child lives with? (b) either parent?		
(a)	(b)		
Is the child covered by health insurance?	YesNo		
If yes, in what adult's name is the policy issued	d or coverage provided?		
	et to the child's guardianship or custody? Attach copies or orders		
	Court		
Are there any other children at this address information:	?YesNo If yes, please supply the following		
Name	Date of Birth		
Place of Birth	Address		
Relationship to child being registered	School Attending		
Name	Date of Birth		
Place of Birth	Address		
Relationship to child being registered	School Attending		
Name	Date of Birth		
Place of Birth	Address		
Relationship to child being registered	School Attending		

Name	Date of Birth
Place of Birth	Address
Relationship to child being registered	School Attending
	an that of either parent, describe the reason and purpose for such arents have consented to such arrangements. BE SPECIFIC
circumstances?	e child from the person with whom the child lives? If so, under what
	tacted in case of an emergency involving the child (ren)?
Name (Parent 1)	Address
Telephone #	Relationship
Does this child temporarily live in the Pelham attend Pelham Schools?YesN	School District for the primary purpose of allowing the child to
Does the child(ren) live with a guardian for th Public Schools? Yes No	e primary purpose of allowing the child(ren) to attend the Pelham

# Notary

State of	Signature	e	
County of	being duly sworn, under penalty of perjury deposes and says that		
Dependent (name) of	is the legal dependent		
same is true of the parent/ answers set forth above ki Westchester, New York, w its school system either wi	/guardian's own knowledge and nowing that the Union Free Sch vill rely upon them in determinir ithout being required to pay tuit	and knows the contents thereof; that the did that parent/guardian has given the hool District of the Pelham, Town of any whether the child is to be admitted to tion or on a tuition basis. The District that any of the statements relied upon	
Sworn to before me this _	day of	, 20	
Notary Public	Się	gnature of Parent/Guardian	
(Print Name) License #		E HSE ONL V	
	FOR REGISTRATION OFFIC.	E USE ONLY	
Proof of Student's Ag Student's Passport Proof of Custody DSS Rent Receipt Property Tax Bill	ge	Deed/Closing StatementLeaseNotarized Landlord AffidavitUtility BillResident Affidavit	
Registered By		Assistant Superintendent for Teaching and Learning	
Student's Passport Proof of Custody DSS Rent Receipt Property Tax Bill	FOR REGISTRATION OFFIC	Deed/Closing StatementLeaseNotarized Landlord AffidavitUtility BillResident Affidavit  Assistant Superintendent for Teaching	

## **NY State Education Department Ethnicity Survey:**

To Parents/Guardians: The Pelham School District is <u>MANDATED</u> to collect and record the ethnic data of all students to report to the State and Federal Education Departments to plan educational programs and to ensure academic performance, student attendance and completion of school for all ethnic groups. The information which is provided on this form is confidential. It is protected by The Family Educational Rights and Privacy Act (1974) which prohibits unauthorized access to student records and unauthorized release of any student record information identifiable by either students name or student identification number.

#### A. Hispanic Indicator (MUST CHOOSE ONE)

1.	Is the student Hispanic, or of Spanish origin? (Hispanic, Latino, or of Spanish origin mean a person of Cuban, Mexican, Puerto Rican, Central of South American, or other Spanish culture or origin, regardless of race).
	Yes – Hispanic No – Not Hispanic
	B. Race (MUST CHOOSE ONE)
2.	Select one or more races from the following five racial groups. For question 2, check all groups that apply to your child; check at least ONE box:
	<ul> <li>White: Person having origins in any of the original peoples of Europe, including Spain, North Africa, or the Middle East</li> <li>Black: A person having origins in any of the black racial groups of Africa</li> <li>Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa or other Pacific Islands.</li> <li>Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam.</li> <li>Native American Indian or Native Alaskan: A person having origins in any of the original peoples of North and South America (including Central America), and who derives tribal affiliations or attachment, e.g. Cherokee, Mohawk, Inull, Mayan, Inca (but not limited to those listed).</li> </ul>
lf a st	udent was born outside of the USA complete the following information:
	Name of student:
	Country of birth:
	First day in US school
	Signature of Parent/Guardian/Other Date