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Mid-Year Goals Update

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1. Systemically integrate the principles and content of 21st Century learning into academic and co-curricular programs to prepare all students to meet current and future challenges.

■ **Highlights:**

- Feedback integrated into PD system-wide
- FLES expanded into 4th grade
- Science 21 expanded into grades 1&2
- Implementation of Writers Workshop K-5
- Expansion of outside partnerships
- Exploration of more project based assessment options
- Healthy Balance information session for open enrollment
- Exploration of academic level grouping at PMS
- Exploration of master schedule consultants

2. Provide well- articulated, coordinated networks of support as well as targeted instruction for every K-12 learner. This includes making sure that parents or guardians have the necessary information and tools to

■ **Highlights:**

- Refining diagnostic and benchmark assessments
- Transitions sub-committee as part of Wellness Committee
- Parental Resources Sub-committee as part of Wellness Committee
- District-wide events sub-committee as part of Diversity Committee
- Welcome Packet sub-committee as part of Diversity Committee
- Examination of math supports and recommendations as part of Math Committee
- Analysis of RTI and AIS at all levels
- Initial analysis of current BRIDGE program

3. Foster the social-emotional development of all students to promote wellness of the “whole child” and to support every learner’s growth and success.

■ **Highlights:**

- Social Emotional Curriculum sub-committee as part of Wellness Committee
- Mental Health sub-committee as part of Wellness Committee
- DBT training
- Cultural Proficiency training
- Continued exploration of responsive classroom practices
- Initiation of work to become a recognized School of Character at PMS
- Increased/Updated clubs at PMHS

4. Build a professional culture of learning, effective feedback and growth for every employee, inspiring a standard of excellence for all.

■ Highlights:

- All PD focused on strategic plan initiatives and efforts
- Faculty PD embedded into professional day through PLCs, lab classes, instructional coaching, department/faculty/grade level meetings, and pull out sessions
- Collaborative Decision-making training for administrators
- Initial pilot of Instructional Rounds
- De-escalation training for various instructional and support staff
- Feedback included throughout the evaluation process

5. Develop a responsible budget that manages the District's short and long-term finances in a way that balances the preservation of program, staffing, and operational efficiencies.

■ **Highlights:**

- Board development
- Reserves review
- 5 year budget forecast
- Bond spending forecast
- CIP review
- Tax cap
- Priorities to guide decision-making about budget items

6. Oversee implementation of the 2018 Bond Referendum projects, administering all processes necessary to adhere to established timelines and budgets, and implementing a plan for transparent collaboration with the Board and community.

■ **Highlights:**

- User group meetings held throughout summer and fall to craft detail for specific projects
- Monthly OACM meetings
- Monthly Bond Steering Meetings
- Meetings with KGD and district staff as needed throughout design process
- Outside contractors procured as needed
- Meetings with Village of Pelham initiated
- Schematic Design completed September/October
- Design Development anticipated to be completed January
- Construction Documents anticipated to be submitted to NYSED March

7. Facilitate renewal of the district's strategic plan and review of district policies, providing for robust involvement of parents, community members, and all stakeholders.

- **Highlights:**

- Contracted with Judith Wilson for strategic planning services
- Established Strategic Planning BOE Committee
- Surveys and focus group session planned for January/February
- Review of all 4 pillars of the current plan during BOE work sessions
- Policy Committee monthly meetings, with additional staff invited as appropriate
- 7 policies adopted, 10 additional policies under review since September

What's yet to come?

- Master schedule revisions to support learning
- Continued work on improving RTI, AIS, and supports at all levels
- Improvements in communications and resources to better meet the needs of parents
- New Assistant Superintendent for PPS
- Planning for expansion of support staff training
- Budget process
- Approval of bond projects and beginning of construction
- More policies
- A new strategic plan!