Pelham Union Free School District, New York

Extraclassroom Activity Funds

Statement of Cash Receipts, Cash Disbursements and Cash Balances

Year Ended June 30, 2014





Independent Auditors' Report

The Board of Education of the Pelham Union Free School District, New York

Report on the Financial Statements

We have audited the accompanying statement of cash receipts, cash disbursements and cash balances of the Extraclassroom Activity Funds of the Pelham Union Free School District, New York, as of and for the year ended June 30, 2014, and the related note to financial statement.

Management's Responsibility for the Financial Statement

Management is responsible for the preparation and fair presentation of this financial statement in accordance with the basis of accounting described in Note 1; this includes determining that the basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on this financial statement based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statement is free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statement. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statement, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statement in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statement.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our qualified audit opinion.

Basis for Qualified Opinion

Controls over cash receipts during the time period between when receipts are first received by student club members and when such receipts are given to School District personnel for initial entry in the accounting records are not sufficient to enable us to extend our audit procedures beyond the receipts recorded. Accordingly, we were unable to form an opinion with respect to the completeness of cash receipts.

Qualified Opinion

In our opinion, except for the possible effects of the matter discussed in the basis for qualified opinion paragraph, the financial statement referred to in the first paragraph presents fairly, in all material respects, the cash receipts, cash disbursements and cash balances of the Extraclassroom Activity Funds of the Pelham Union Free School District, New York as of June 30, 2014 and for the year then ended, in accordance with the basis of accounting as described in Note 1.

Basis of Accounting

We draw attention to Note 1 of the financial statement, which describes the basis of accounting. The financial statement was prepared on the cash basis of accounting, which is a basis of accounting other than accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to that matter.

Restriction on Use

This report is intended solely for the information and use of the Board of Education, the State Education Department and management and is not intended to be and should not be used by anyone other than these specified parties.

O'Connor Davies, LLP

O'Connor Davies, LLP

Harrison, New York August 14, 2014

Pelham Union Free School District, New York

Extra Classroom Activity Funds Statement of Cash Receipts, Cash Disbursements and Cash Balances Year Ended June 30, 2014

	Cash Balances Beginning		Receipts		Disburse- ments		Interest Earned		Cash Balances Ending	
High School	ው	E 070	¢.	6.006	Φ	4.057	ф	0	Φ	7 400
SA Miscellaneous Class of 2013	\$	5,372 7,098	\$	6,906 18	\$	4,857 7,122	\$	8 6	\$	7,429
Class of 2013 Class of 2014		7,098 12,813		43,731		41,510		17		15,051
Class of 2014 Class of 2015		2,722		14,322		2,996				14,053
Class of 2015 Class of 2016		530		14,322		2,990		5 2		2,007
Class of 2017		550		737		112		_		2,007 737
Pelican		9,536		38,084		36,265		16		11,371
Sock-n-Buskin		4,336		15,645		20,078		3		(94)
Brad Eaton L.P.		4,336 266		15,045		266		3		(94)
Band		1,108		2,085		922		1		2,272
Orchestra		1, 100		2,000		<i>32.2.</i>		1		160
Pel Mel		664		_						664
S.A.D.D.		657		28				_		685
Door		1,957		181		415		2		1,725
SCI Olympiad		627		101		139		1		489
We Care		209		_		209		<u>'</u>		-+00
Environmental Science Club		3,069		151		271		3		2,952
College Preparatory		5,504		-		1,611		5		3,898
AFS		508		_		-		-		508
Model UN		(728)		11,018		9,922		_		368
Ent Experience		1,152				1,153		1		-
Science Research Club		4,095		4,736		4,317		3		4,517
Operation Smile		228		-		228		_		-,
Peer Leadership		161		_				-		161
Culture Club		324		_		_		1		325
Stand		2,045		_		-		2		2,047
Science Review Books		197		4,970		4,865		-		302
Cap and Gowns		5,477		7,915		12,866		5		531
Inconvenient Youth		151		· -		151		-		-
Robotics		5		281		100		-		186
Tri-M		2,195		1,242		1,227		3		2,213
Military History		-		433		-		-		433
Room to Read				1,401		1,401		3		3_
Total High School		72,437		155,471		153,003		88		74,993
Middle School		28,520		128,702	,	127,432		31		29,821
Total All Schools	\$	100,957	\$	284,173	\$	280,435	\$	119	\$	104,814

The accompanying note is an integral part of the financial statement.

Pelham Union Free School District, New York

Extraclassroom Activity Funds Note to Financial Statement June 30, 2014

Note 1 - Summary of Significant Accounting Policies

The transactions of the Extraclassroom Activity Funds are considered part of the reporting entity of the Pelham Union Free School District, New York. These funds are reflected in the financial statements of the School District within the Agency Fund.

A. Basis of Accounting

These financial statements were prepared on the basis of cash receipts and cash disbursements in conformity with the accounting principles prescribed by the New York State Department of Education, which is a comprehensive basis of accounting other than generally accepted accounting principles. Under this basis of accounting, revenues are recognized when cash is received and expenditures are recognized when cash is disbursed.

B. Deposits and Risk Disclosure

Cash and Equivalents - Cash and equivalents consist of funds deposited in demand deposit accounts, time deposit accounts and certificates of deposit with original maturities of less than three months.

The Extraclassroom Activity Funds investment policies follow the Pelham Union Free School District, New York's policies. The School District's investment policies are governed by State statutes. The School District has adopted its own written investment policy which provides for the deposit of funds in FDIC insured commercial banks or trust companies located within the State. The School District is authorized to use demand deposit accounts, time deposit accounts and certificates of deposit. Permissible investments include obligations of the U.S. Treasury, U.S. Agencies and obligations of New York State or its political subdivisions.

Collateral is required for demand deposit accounts, time deposit accounts and certificates of deposit at 100% of all deposits not covered by Federal deposit insurance. The School District has entered into custodial agreements with the various banks which hold their deposits. These agreements authorize the obligations that may be pledged as collateral. Such obligations include, among other instruments, obligations of the United States and its agencies and obligations of the State and its municipal and school district subdivisions.

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. Governmental Accounting Standards Board Statement No. 40 directs that deposits be disclosed as exposed to custodial credit risk if they are not covered by depository insurance and the deposits are either uncollateralized, collateralized by securities held by the pledging financial institution or collateralized by securities held by the pledging financial institution's trust department but not in the School District's name. The School District's aggregate bank balances that were not covered by depository insurance were not exposed to custodial credit risk at June 30, 2014.

The School District was invested only in the above mentioned obligations and, accordingly, was not exposed to any interest rate or credit risk.
